GRADUATE DIVISION
Guidelines for Conducting International Research

General FAQs for all lab researchers:

1. Have your students gone through the safety trainings and certifications required for working in the lab? [https://blink.ucsd.edu/safety/resources/training/general-lab.html]
2. Are the students aware of the procedure and policy for material transfer between the campus and the outside labs? [https://blink.ucsd.edu/research/conducting-research/mta/about.html]
3. Are the students aware of the availability of training on responsible conduct of research? [https://blink.ucsd.edu/research/policies-compliance-ethics/responsible-conduct.html]
4. Have you informed the students about the handling of intellectual property in their research project as well as others’ projects? In particular, do they understand the implications of nondisclosure agreement signed between the University and the outside entities? [https://blink.ucsd.edu/research/preparing-proposals/sponsors/industry/agreements.html]
5. Are the students aware of the policy of conflict of interest? [https://blink.ucsd.edu/sponsor/coi/researchers/graduate.html]

General FAQs for graduate student teacher-scholars:

1. Have the students met the English Language Proficiency requirement to qualify them as a Teaching Assistant? Have they taken advantage of the resources to support their efforts in communication in the English language? [https://commons.ucsd.edu/educators/grad-student-programs/elpii/index.html]
2. Are the students aware of the policy of academic integrity for undergraduate and graduate students? [https://academicintegrity.ucsd.edu/process/policy.html]
3. Are the students aware of the definitions and processes associated with academic standing and probation? [https://grad.ucsd.edu/academics/policies-procedures/academic-standing-probation.html]
4. If the students are non-UC visiting graduate students, are they aware of the policies and expectations? [https://grad.ucsd.edu/financial/non-uc-visiting-grads/index.html]

General FAQs for graduate student life and support:

1. Are the students aware of the mental health and other resources to support them in their physical and mental health? [https://gradlife.ucsd.edu/health-wellbeing/physical-mental-health/index.html]
2. Have the students visited the International Students & Programs Office for questions regarding visas, taxes, and other topics related to immigration services? [http://ispo.ucsd.edu/]
3. Have the students taken advantage of the programs and events that build community and a network for international students? [https://ispo.ucsd.edu/programs-events/index.html]
4. Are the students aware of the employment and career resources? [http://ispo.ucsd.edu/employment.html]

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