HOW TO READ A DARS 2.0 REPORT

Audits are set up to display the same groups of requirements in a top-down fashion with the overall graduation gpa and units requirements followed by the major(s), the specific general education requirements, the minor(s), and for Warren College, information about required and declared Programs of Concentrations and Areas of Study, then electives.

Each student’s audit will pull in information specific to their declared programs so while the audits will vary from student-to-student, the flow on the audit is the same from the top down.

HEADER:

PID
Date and time of audit
Student name
Primary program and catalog

Followed by information fed from ISIS to verify original admission type, majors, minors, etc.

AUDIT COMPLETION STATUS:

At the top of every audit is a statement that will vary depending on whether or not the audit is not satisfied, is satisfied but WIP courses are included, or is satisfied. The goal is to be able to trust that a student is ready to graduate when the requirement shows that “ALL REQUIREMENTS IDENTIFIED BELOW HAVE BEEN MET”

GPA AND TOTAL UNITS:

Currently, the audit shows the gpa as found in ISIS and an audit generated gpa. We are working to ensure that these match and once the numbers are trusted we can do away with one of them. Having the audit calculate its own gpa enables verification and troubleshooting with fast access to all courses used in the equation.
DISCLAIMER, SECTION HEADER, ETC:

All audits have the disclaimer, a header over the major(s) and college requirements, and some programs have notes that may be triggered to appear or disappear at various times in a student’s career.

REQUIREMENTS AND SUB-REQUIREMENTS:
When training students and advisors to read the audits, all requirements with a NO need to be completed.

Requirements with a NO status will indicate what must be done for completion. Most will have sub-requirements with + and – status indicators.

Sub-requirements with a “+” are either complete or in-progress for completion.

Sub-requirements with a “-“ status will show what is needed for completion, whether that is x number of courses, x number of units, or a specified gpa from the courses indicated in that section.
The audit will shorten as students get closer to graduation because Needed courses will generally be hidden as each sub-requirement is complete.

Once all of the needed items in a requirement are complete, the status will change to **OK**

If a requirement will be complete if all included WIP courses are successfully completed, that status will show as **

**RECAP:**
1. A requirement with a **NO** will specify what is needed for completion
   - That could be a number of courses and/or units and maybe a specific gpa
2. A requirement with an **OK** is complete
3. A Requirement with ** will be complete assuming successful completion of the WIP courses used in that block

Block-by-block, NO-by-NO, the audit should tell a student what is needed for successful completion of the degree.
The needed components will vary due to varying policies as to what is needed. Some requirements have choices that include minimums of upper level courses with allowances for lower-level units so there will be no stated required values.

There are a lot of summary requirements looking across requirements to gather units and/or sub-requirements for completion so that will lead to some of the requirements to be formatted differently than a stand-alone requirement.

The goal is to be able to know that if something is needed that a NO with completion information is on the audit and to be able to trust that a student is ready for graduation when the top of the audit indicates that all requirements are complete.